



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

German

### Course

Field of study

Transport

Area of study (specialization)

-

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

German

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

60

Projects/seminars

0

**Number of credit points**

4

### Lecturers

Responsible for the course/lecturer:

mgr Maja Rakiewicz

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Centrum Języków i Komunikacji

ul. Piotrowo 3A, 60-965 Poznań

tel. 61 665 2491

Responsible for the course/lecturer:

### Prerequisites

Having language competence corresponding to the B1 level according to the description of the levels of language proficiency (CEFR).

Mastering grammatical structures as well as general and technical vocabulary required at the 1st cycle studies.

Ability to work independently and in a team; ability to use various sources of information.

### Course objective

1. Bringing the language competences of students to the minimum B2 level (CEFR).



2. Developing the ability to use effectively a general academic language and a specialist language appropriate for a given field of study, within the scope of four language skills.
3. Improving the ability to work with a technical text (familiarizing students with the basic translation techniques).
4. Improving the ability to function on the international labor market and in everyday life.

### Course-related learning outcomes

#### Knowledge

The student has knowledge of important development trends and the most important technical achievements and of other related scientific disciplines, in particular transport engineering.

#### Skills

The student is able to obtain information from various sources, including literature and databases (in Polish and English or other language), integrate it properly, interpret it and critically evaluate it, draw conclusions, and comprehensively justify his/her opinion.

The student is able to prepare and present, in Polish and English or other language, a well-documented study of problems in the field of transport engineering, including oral presentations.

The German language skills of the student are compliant with the B2 level requirements of the European Framework of Reference for Languages (CEFR).

#### Social competences

The student is aware of the social role of a technical university graduate, in particular, he/she understands the need to formulate and transfer to the society, in an appropriate style, information and opinions on engineering activities, technological achievements, as well as the achievements and traditions of the transport engineer profession.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Formative assessment: assessment during language classes: speech/presentation, tests
2. Summative assessment: credit

### Programme content

1. Mathematics; describing charts
2. Logistics in general
3. Freight
4. Documents and correspondence in Logistics
5. Division and classification of materials



## 6. Car parts

### Teaching methods

exercises: reading, writing, speaking and hearing

### Bibliography

Basic

1. Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011
2. Steinmetz, M/Dintera H.: Deutsch für Ingenieure, Springer View, Wiesbaden 2014
3. Fearn, A./Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel, 2013

Additional

1. Kärchner-Ober, R.: Im Beruf neu. Fachwortschatztrainer Technik, Hueber Verlag, München 2020
2. Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża logistyczna
3. Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża mechaniczna
4. Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012
5. Becker, N.: Fachdeutsch Technik Metall- und Elektroberufe, Max Hueber Verlag. München 1983

### Breakdown of average student's workload

	Hours	ECTS
Total workload	120	4,0
Classes requiring direct contact with the teacher	60	2,0
Student's own work (preparation for classes, tests and presentations etc.) <sup>1</sup>	60	2,0

<sup>1</sup> delete or add other activities as appropriate